# Women's History Month

**COPPIN** STATE UNIVERSITY · EST. 1900

Theme: Empowering Women Award

| Student Award Criteria | Faculty/Adjunct Award Criteria | Staff Award Criteria | Alumni Award Criteria |
|---|---|---|---|
| **Commitment to Empowerment:** The student actively supports women's rights and educational opportunities, inspiring peers to pursue their goals. | **Inclusive Teaching Practices:** The faculty member demonstrates inclusive teaching that highlights the achievements of women, creating a welcoming classroom environment. | **Support for Women's Initiatives:** The staff member contributes to programs that promote women's education and empowerment within the university. | **Ongoing Advocacy:** The alumni members actively advocate for women's rights and empowerment in their community, continuing their commitment to social justice. |
| **Leadership and Participation:** The student has participated in or organized events that celebrate women's achievements, encouraging others to get involved | **Engagement in Research:** The faculty member engages in research that explores women's roles in society, contributing to discussions on gender equity. | **Teamwork and Collaboration:** The staff member collaborates with colleagues to create programs that empower women and promote inclusivity. | **Mentorship of Current Students**: The alumni member mentors' current students, sharing experiences and guidance to help them navigate their academic and career paths. |
| **Advocacy and Support:** The student advocates for gender equity and fosters a supportive environment for all women on campus and within the community. | **Mentorship:** The faculty member provides guidance and support to female students, helping them navigate their academic and career paths. | **Positive Impact on Campus:** The staff members' efforts have positively influenced the campus climate regarding gender equality, inspiring others to take action. | **Community Engagement:** The alumni member engages with the community to promote women's education and empowerment, building meaningful relationships. |
| **Collaborative with Peers:** The student works effectively with others to promote initiatives that | **Community Engagement:** The faculty member engages with the community to promote women's education and empowerment, building meaningful relationships**.** | **Community Outreach:** The staff members participate in outreach initiatives that support women's | **Contributions:** The alumni member continues to contribute to women's initiatives through volunteering, financial support, or involvement in |

| | | | |
|---|---|---|---|
| create a more inclusive campus environment. | | education and leadership in the community. | organizations that empower women. |
| **Positive Contributions:** The student's efforts have enhanced the campus community's appreciation for women's contributions, fostering a supportive atmosphere. | **Practical Impact:** The faculty member's contributions have led to tangible improvements in the campus environment for women. | **Creativity in Initiatives:** The staff member introduces creative ideas that enhance the educational experience for women, fostering their growth. | **Advancing Women's Leadership:** The alumni members have demonstrated leadership in their field, serving as a role model for current students and young professionals. |