


**Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE**

		<b>HEOA - Title II 2019 - 2020 Academic Year</b>				
<b>Institution Name</b>		COPPIN STATE UNIVERSITY				
<b>Institution Code</b>		5122				
<b>State</b>		Maryland				
						<i>April 5, 2021</i>
				<b>Statewide</b>		
<b>Group</b>	<b>Number Taking Assessment<sup>1</sup></b>	<b>Number Passing Assessment<sup>2</sup></b>	<b>Institutional Pass Rate</b>	<b>Number Taking Assessment<sup>1</sup></b>	<b>Number Passing Assessment<sup>2</sup></b>	<b>Statewide Pass Rate</b>
All program completers, 2019-20	11	10	91%	1455	1302	89%
All program completers, 2018-19	4			1598	1561	98%
All program completers, 2017-18	5			1701	1678	99%
All program completers, combined 2017/18-2019/20 <sup>3</sup>	20	19	95%			

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

<sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>2</sup> Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

<sup>3</sup> When two or more completer groups have fewer than ten completers, data is combined across the three completer years into an additional completer group for the Summary pass rates.